

Projects are Part of a Bigger Picture

Nearly 550 students have participated in STLR through Transformative Learning projects since the summer of 2015. Countless others have experienced STLR in their classes, campus involvement and at events.

More than work experience, STLR is an opportunity to connect to other students who are active in this

unique initiative. We published this newsletter to highlight the work of a few of these STLR students.

We hope you enjoy learning about their experiences; we would love to hear about yours! Email us at STLR@uco.edu or like and follow us (@UCOSTLR) on Facebook, Twitter and Instagram.

Transformative Learning Project Spotlights: *Reproductive Justice in Oklahoma Documentary, Spring-Summer 2017*

Reproductive justice, stereotypes and sex education are some of the topics that will be discussed in a student-made documentary.

"Some people when they hear the term reproductive justice they think of abortion or birth control," Reproductive Justice Campus Coordinator Mickayla Fisher said. "These are part of reproductive, but we also focus on issues such as health care, sexual wellness, and STI testing. These are all elements concerning reproductive justice and we focus on these issues throughout our documentary."

Fisher said one goal of the documentary is to share real stories that individuals in Oklahoma have experienced.

"Our project is very creative in that we are giving a voice to the people whose reproductive rights may have been violated, and when this project is finished we will have a piece of work that will last forever."

Fisher and three other students are inviting individuals to be interviewed, hosting the interviews and editing the documentary over the summer.



Students ask interviewees about their perception of reproductive justice, how others have responded to their choices and if they feel that they have been pressured to make a decision.

They plan to host a screening when it is finished.

"This overall project is to bring awareness to people about their reproductive rights our so that if they need to they can be prepared to protect themselves, their families,

and friends."

The students have had about 25 interviews. They invite anyone who is interested in being featured in the documentary to contact Fisher at MFisher13@uco.edu

STLR tenets: LEAD, RCSA, SLCE

Community Outreach for Children with Developmental Disabilities and Their Families, Fall 2016-Spring 2017

Eight students are working with UCO's Psychology clinic to help children with developmental disabilities implement routines, widen food variety and improve learning tasks they might struggle with in school.

Students worked with individual children and families in the fall, but are focusing on social skills groups this semester. Some individual cases included children running away from parents, assisting learning disabilities and calming temper tantrums. Students assessed the situation and created a plan to resolve issues.

"One of the things that's unique about the type of therapy that we do is rather than working specifically with the child, we teach the parents how to deal with the

problems at home," Project Supervisor Mary Hubbard-Shepherd said.

Undergraduate students are paired with graduate students who act as their mentors.

Kayla Herrin said she loves working with the mentors.

"I've learned a lot of information that's going to benefit me ... getting to apply things in the actual

clinic and getting to see how things are going to be ran and seeing the grad students how they handle certain situations."

"Like last semester, [one mentor] Johanna had to handle a situation with the parents, and getting that experience seeing how she did is going to help me when I maybe have to handle a situation sort of like that," Herrin said.

The undergraduate students said they love to work with their mentors and intend to maintain those relationships in the future.

"There's always somebody to call or ask for help," Hubbard-Shepherd said.

The project has also offered a confidence boost for students.

"I'm all like proud and happy to be a part of all this and feel lucky that a lot of other undergraduate students don't get these opportunities," Lauren White said.

The students also worked on a group research project. Three students will travel to present at an international conference.

STLR tenets: LEAD, RCSA, SLCE



The group meets weekly to review books throughout the semester, share progress reports and ask for advice on handling difficult situations.

Transformational Experience in Occupational Safety and Health, Spring 2017

Chase Taylor is a senior Industrial Safety major working with the Oklahoma Department of Labor to teach teenagers about workplace safety and employment laws.

Taylor was involved with Senate Bill 262, which was signed into law by Governor Mary Fallin on April 1.

"This new law requires the state labor department to collaborate with the state education department to provide workplace safety training to general education students in grades 7 through 12."

He has met with representatives, helped develop curriculum and served as a judge in a video con-

test during Speak Out for Workplace Safety Week in Oklahoma, April 17-21.

Lester Claravall is a Child Labor Program Administrator at the Department of Labor. He supervised Chase during his internship.

"The opportunity to work with Chase was educational and fun. I did my best to expose him to as many real world opportunities as possible. I also did my best to show him the importance of networking with others and being a team player and leader."

Robin Lacy, professor in Adult Education and Safety, was Taylor's STLR supervisor.



Robin Lacy, Chase Taylor and Lester Claravall attended a video contest for Speak Out for Workplace Safety at the state capitol.

"I'm not really thinking of it as an internship, it's a little bit more of a field leadership experience for Chase."

Taylor said it is important to educate the public and it

is a calling to be a resource for the public.

"The educational outreach efforts will save lives in the long term."

STLR tenets: All tenets

Spring 2017 Cording Ceremony

More than 90 graduates will be recognized for achieving Transformation level in at least one of the Central Six Tenets at this semester's cording ceremony on May 5.

More than 119 cords will be distributed among the graduates representing all tenets and each of the university's colleges, including the Jackson College of Graduate Studies.

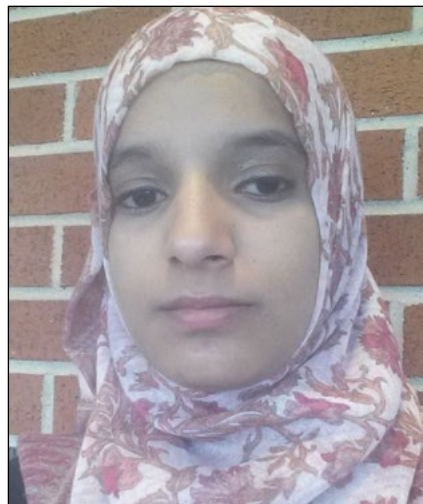
A cording ceremony is held each semester to celebrate the accomplishments of graduating STLR students.



-UCO Photographic Services

Special Thanks to the STLR Student Ambassadors

The Student Ambassadors are a STLR-tagged group to represent the initiative on campus. This semester, Mattie Barlow, Oswah Cheema and Victory Ogunbanwo served as Ambassadors by attending STLR-tagged events, tabling the Nigh University Center, spreading the word about STLR to other students and working to expand their knowledge of STLR. We appreciate their hard work and dedication to STLR!



STLR Tools Showcase Learning

Don't forget to push your D2L dropbox submissions to your ePortfolio before courses close! The ePortfolio can be used to store papers, projects or classwork and you can build a presentation, which is like a personal web page.

The customizable STLR Snapshot and Comprehensive Student Record are being developed so you can highlight your most notable experiences for employers or graduate schools. The Snapshot and CSR are expected to be available starting this summer.

Follow us on social media to stay up to date with STLR!

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